

## New Academic Program Workflow Form

### General

**Proposed Name: Southwest Studies**

Transaction Nbr: 00000000000110

Plan Type: Minor

Academic Career: Undergraduate

Degree Offered:

Do you want to offer a minor? N

Anticipated 1st Admission Term: Fall 2022

### Details

Department(s):

#### SBSC

DEPTMNT ID	DEPARTMENT NAME	HOST
0443	Social & Behavioral Sci Admin	Y

Campus(es):

#### MAIN

LOCATION	DESCRIPTION
TUCSON	Tucson

**Admission application terms for this plan:** Spring: Y Summer: Y Fall: Y

**Plan admission types:**

Freshman: Y Transfer: Y Readmit: N Graduate: N

Non Degree Certificate (UCRT only): N

Other (For Community Campus specifics): N

**Plan Taxonomy:** 05.0122, Regional Studies (U.S., Canadian, Foreign).

Program Length Type: Program Length Value: 0.00

Report as NSC Program:

SULA Special Program:

**Print Option:**

Diploma: N

Transcript: N

**Conditions for Admission/Declaration for this Major:**

This minor requires a minimum of a 2.0 GPA, completion of Foundations of Writing Requirement and the student to meet with Southwest Studies Advisor.

**Requirements for Accreditation:**

NA

## **Program Comparisons**

### **University Appropriateness**

Transdisciplinary Programs, the Southwest Studies (SWS) minor will offer an expansive undergraduate experience rooted in the intensive study of the peoples, places, and landscapes of the Southwest and borderlands region. Students minoring in SWS will develop a strong intellectual foundation and the practical skills to become engaged and compassionate global citizens committed to lifelong learning. The SWS minor leverages the University of Arizona's traditional strengths in research and education focused on the US Southwest, Northern Mexico, and the US-Mexico borderlands to foster an environment of collaborative exploration, diversity and inclusion, (inter)cultural competency, social justice, and an ethical commitment to the region by way of a reflective understanding of its many facets. Given its focus on questions of culture, language, ethnicity, gender, and race, the SWS minor likewise offers a natural outlet for engaging the university's growing Hispanic and Native American student populations, strengthening UArizona's mission as a Hispanic Serving Institution (HSI), American Indian and Alaska Native Serving Institution (AIANI), and as a Land Grant University. By exploring the region's diverse peoples, institutions, traditions, histories, ecologies, languages, and places, SWS students will be exposed to a broad range of topics and fields, as well as to innovative methods by which to study and understand them. Core courses are curated around an intercultural, interlingual and transdisciplinary approach so that students deepen awareness of the region's diverse ethnic and cultural traditions and enhance the capacity for critical reflection on their connections to global forces. The SWS minor complements a variety of majors, including, among others: American Indian Studies, Anthropology, Architecture, Art History and Museum Studies, Geography, Gender and Women's Studies, Journalism, Latin American Studies, History, International Studies, Library and Information

Science, Linguistics, Mexican American Studies, Education, English, Renewable Natural Resources, Geosciences, Sociology, and Spanish and Portuguese. With a focus on both social-scientific and humanistic inquiry, it will also round out degrees in the Earth and Life Sciences and Agriculture by helping students deepen their awareness and understanding of the social and cultural dimensions of the earth's physical processes. The SWS minor will prepare students across the disciplines to pursue advanced degrees and/or work in diverse fields, including: education, city and state government, law, cultural resource management, planning, public health, social work, marketing and communications, nonprofits, research, philanthropy, the service industry, and business.

### Arizona University System

NBR	PROGRAM	DEGREE	#STDNTS	LOCATION	ACCRDT
-----	---------	--------	---------	----------	--------

### Peer Comparison

Comparing to Colorado College- major and minor in Southwest Studies and Texas State University, San Marcos - Minor in Southwest Studies.

## Faculty & Resources

### Faculty

Current Faculty:

INSTR ID	NAME	DEPT	RANK	DEGREE	FCLTY/%
00371769	Jennifer Jenkins	0429	Professor	Doctor of Philosophy	1.00
00724995	Jeffrey Banister	0443	Assoc. Prof	Doctor of Philosophy	1.00
01874844	Robin Reineke	0443	Instructor	Doctor of Philosophy	1.00
22076186	Emma Perez	0443	Instructor	Doctor of Philosophy	1.00

Additional Faculty:

NA

Current Student & Faculty FTE

DEPARTMENT	UGRD HEAD COUNT	GRAD HEAD COUNT	FACULTY FTE
0443	0	0	4.00

Projected Student & Faculty FTE

DEPT	UGRD HEAD COUNT			GRAD HEAD COUNT			FACULTY FTE		
	YR 1	YR 2	YR 3	YR 1	YR 2	YR 3	YR 1	YR 2	YR 3
0443	5	10	15	0	0	0	4.00	4.00	4.00

**Library**

Acquisitions Needed:

NA

**Physical Facilities & Equipment**

Existing Physical Facilities:

NA

Additional Facilities Required & Anticipated:

NA

**Other Support**

Other Support Currently Available:

NA

Other Support Needed over the Next Three Years:

NA

**Comments During Approval Process**

2/2/2022 3:14 PM

DFEEHS

Comments
Approved.



New Academic Program - Standalone Undergraduate Minor  
CURRICULAR INFORMATION

I. MINOR DESCRIPTION:

The Southwest Studies (SWS) minor offers an expansive undergraduate experience rooted in the intensive study of the peoples, places, and landscapes of the Southwest and borderlands region. Students minoring in SWS will develop a strong intellectual foundation and the practical skills to become engaged and compassionate global citizens committed to lifelong learning. The SWS minor leverages the University of Arizona's traditional strengths in research and education focused on the US Southwest, Northern Mexico, and the US-Mexico borderlands to foster an environment of collaborative exploration, diversity and inclusion, (inter)cultural competency, social justice, and an ethical commitment to the region by way of a reflective understanding of its many facets. By exploring the region's diverse peoples, institutions, traditions, histories, ecologies, languages, and places, SWS students will be exposed to a broad range of topics and fields, as well as to innovative methods by which to study and understand them. Core courses are curated around an intercultural, interlingual and transdisciplinary approach so that students deepen awareness of the region's diverse ethnic and cultural traditions and enhance the capacity for critical reflection on their connections to global forces. With a focus on both social-scientific and humanistic inquiry, the SWS minor will prepare students across the disciplines to pursue advanced degrees and/or work in diverse fields, including education, city and state government, law, cultural resource management, planning, public health, social work, marketing and communications, nonprofits, research, philanthropy, the service industry, and business.

II. JUSTIFICATION/NEED FOR THE MINOR:

Employment Potential – National, State, and Local Levels

\*\*Data generated using Program Insight from Burning Glass Technologies;  
based on bachelor's degree in regional studies

Project Criteria

Validate	Programs
Location	Nationwide
Degree Level	Bachelor's degree

Time Period	9/1/2018 - 8/31/2019
Selected Programs	Regional Studies (U.S., Canadian, Foreign) (05.0122)
Career Outcomes mapped to Selected Programs of Study	Enrollment / Eligibility Specialist, Human Resources Assistant, Proofreader, Sales Representative, Residential Assistant / Advisor, Insurance Sales Agent, Reporter, Editor, Technical Writer, Copywriter, Writer, Travel / Tour Guide, Recruiter, Event Planner, Account Manager / Representative, Policy Analyst, Social Science Researcher, Enrollment / Admission Counselor, Paralegal / Legal Assistant, Legal Support Specialist

**NATIONAL LEVEL**

### How Many Jobs are there for your Graduates?

For your project criteria, there were **1,096,810** job postings in the last 12 months. Compared to:

- 31,389,607 total job postings in your selected location
- 11,211,265 total job postings requesting a Bachelor's degree in your selected location

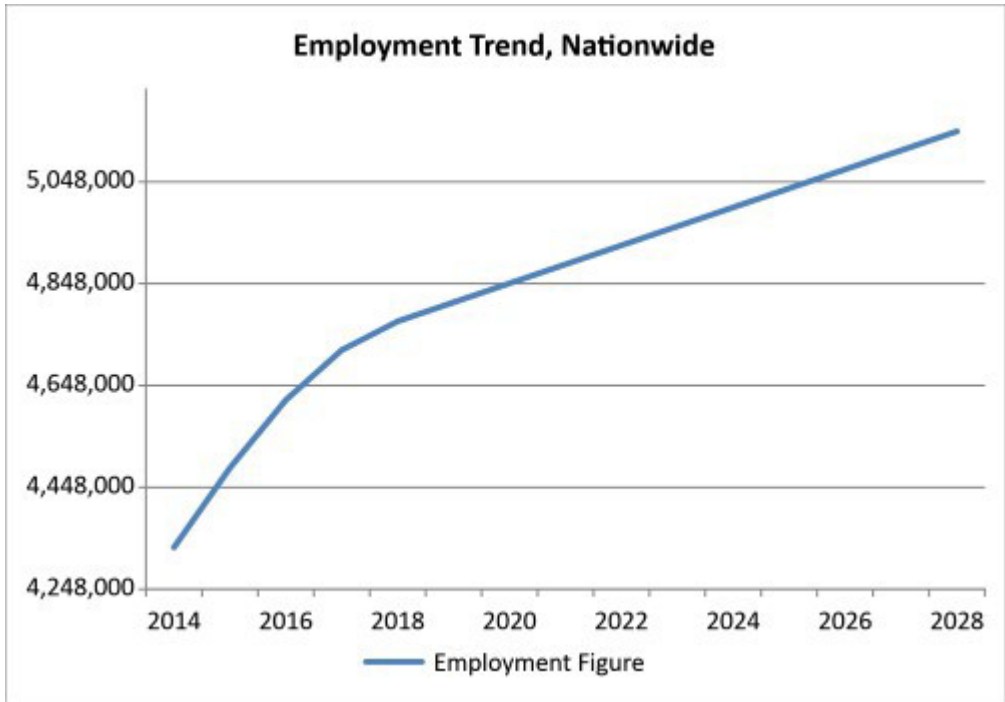
The number of jobs is expected to **grow** over the next 8 years.

### ***Growth by Geography***

Geography	Selected Occupations	Total Labor Market	Relative Growth
Nationwide	7.81 %	5.78 %	Average

### ***How has Employment Changed for Career Outcomes of your Program?***

	2014	2015	2016	2017	2018	2028
Employment (BLS)	4,330,080	4,486,170	4,619,550	4,717,713	4,774,175	5,147,208



Employment data between years 2019 and 2028 are projected figures.

### What Salary will my graduates make?

The average salary in **the nation** for graduates of your program is **\$54,487**  
 This average salary is **Above** the average living wage for your region of **\$31,450**

**STATE LEVEL**

**Project Criteria**

Validate	Programs
States	Arizona
Degree Level	Bachelor's degree
Time Period	9/1/2018 - 8/31/2019
Selected Programs	Regional Studies (U.S., Canadian, Foreign) (05.0122)
Career Outcomes mapped to Selected Programs of Study	Enrollment / Eligibility Specialist, Human Resources Assistant, Proofreader, Sales Representative, Residential Assistant / Advisor, Insurance Sales Agent, Reporter, Editor, Technical Writer, Copywriter, Writer, Travel / Tour Guide, Recruiter, Event Planner, Account Manager / Representative, Policy Analyst, Social Science Researcher, Enrollment / Admission Counselor, Paralegal / Legal Assistant, Legal Support Specialist

**How Many Jobs are there for your Graduates?**

For your project criteria, there were **28,558** job postings in the last 12 months. Compared to:

- 875,530 total job postings in your selected location
- 275,216 total job postings requesting a Bachelor's degree in your selected location

The number of jobs is expected to **grow** over the next 8 years.

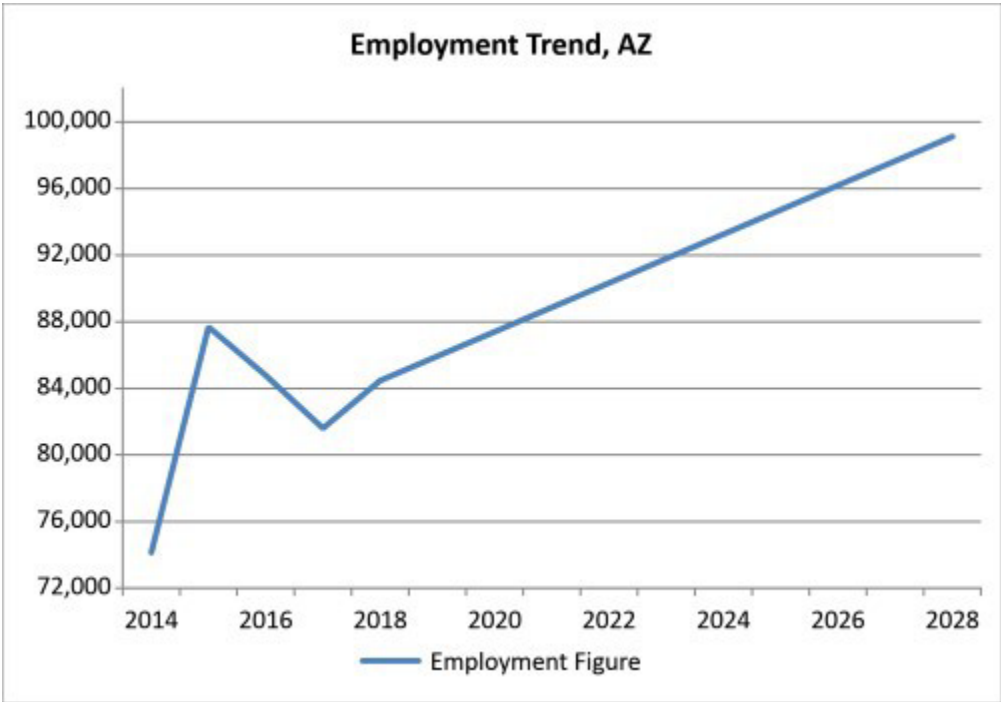
***Growth by Geography***

Geography	Selected Occupations	Total Labor Market	Relative Growth
Arizona	17.35 %	14.97 %	Average
Nationwide	7.81 %	5.78 %	Average

***How has Employment Changed for Career Outcomes of your Program?***

	2014	2015	2016	2017	2018	2028
Employment (BLS)	74,140	87,690	84,780	81,605	84,469	99,125





Employment data between years 2019 and 2028 are projected figures.

### What Salary will my graduates make?

The average salary in **Arizona** for graduates of your program is **\$51,612**  
 This average salary is **Above** the average living wage for Arizona of **\$32,531**

#### LOCAL LEVEL – TUCSON AND SOUTHERN ARIZONA

Validate	Programs
Metro Areas (MSAs)	Tucson, AZ
Degree Level	Bachelor's degree
Time Period	9/1/2018 - 8/31/2019
Selected Programs	Regional Studies (U.S., Canadian, Foreign) (05.0122)
Career Outcomes mapped to Selected Programs of Study	Enrollment / Eligibility Specialist, Human Resources Assistant, Proofreader, Sales Representative, Residential Assistant / Advisor, Insurance Sales Agent, Reporter, Editor, Technical Writer, Copywriter, Writer, Travel / Tour Guide, Recruiter, Event Planner, Account Manager / Representative, Policy Analyst, Social Science Researcher, Enrollment / Admission Counselor, Paralegal / Legal Assistant, Legal Support Specialist

## How Many Jobs are there for your Graduates?

For your project criteria, there were 2,943 job postings in the last 12 months.

Compared to:

- 111,367 total job postings in your selected location
- 32,031 total job postings requesting a Bachelor's degree in your selected location

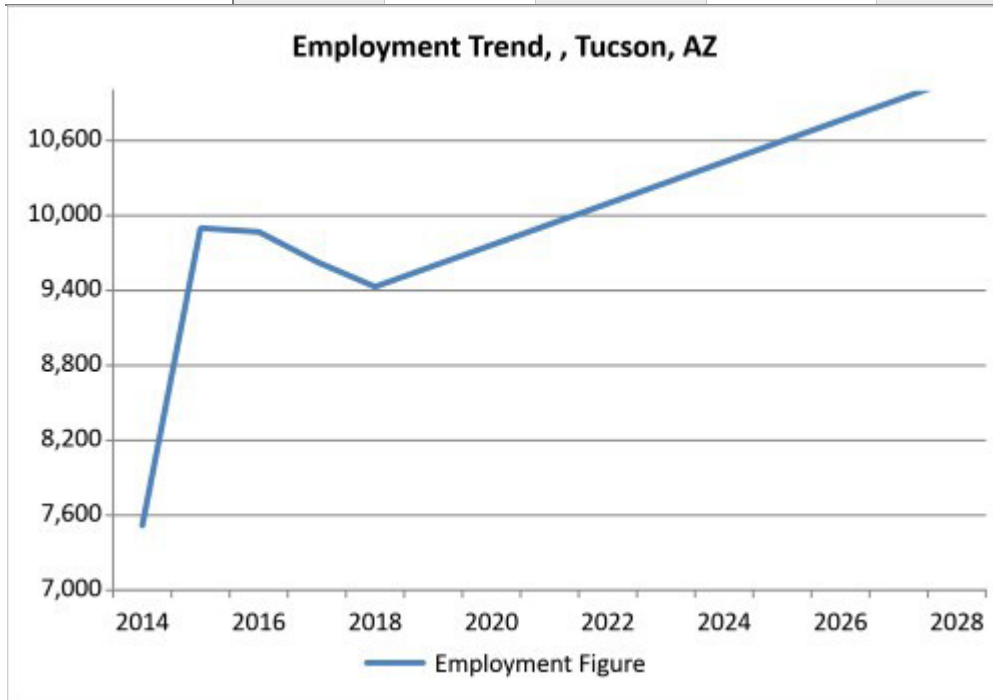
The number of jobs is expected to **grow** over the next 8 years.

### Growth by Geography

Geography	Selected Occupations	Total Labor Market	Relative Growth
Tucson, AZ	17.68 %	17.14 %	Average
Arizona	17.35 %	14.97 %	Average
Nationwide	7.81 %	5.78 %	Average

### How has Employment Changed for Career Outcomes of your Program?

	2014	2015	2016	2017	2018	2028
Employment (BLS)	7,520	9,900	9,870	9,630	9,430	11,097



Employment data between years 2019 and 2028 are projected figures.

#### Results of a survey of students in GEOG 408 – Geography of Arizona and the Southwest, conducted in spring 2020:

**Question:** “If the University of Arizona were to offer an interdisciplinary minor in Southwest Studies, I would be interested in pursuing such a program of study (even if you are a graduating senior or are too far along in your studies to pursue this minor,

please let us know whether you would have been interested).” Participating students overwhelmingly supported the idea of a SW Studies minor. Of a total 48 responses, 15 strongly agreed; 28 agreed; 4 neither agreed nor disagreed; 1 disagreed somewhat; and no one strongly disagreed.

III. MINOR REQUIREMENTS: Complete the table below. All University of Arizona minors require at least 18 units. Note: information in this section must be consistent throughout the proposal documents and will be used to build the Academic Advisement Report (ADVIP). Please include letters of support for any courses not offered by the proposing department (see Workflow Input form). Delete the **EXAMPLE** column before submitting/uploading.

Minimum total units required	18
Minimum upper-division units required	9
Total transfer units that may apply to minor	9

List any special requirements to declare/admission to this minor (completion of specific coursework, minimum GPA, interview, application, etc.)

- 2.0 minimum cumulative GPA
- Completion of Foundations Writing Requirement
- Meet with Southwest Studies academic adviser

Minor requirements. List all required minor requirements including core and electives. Courses listed must include course prefix, number, units, and title. Mark new coursework (New). Include any limits/restrictions needed (house number limit, etc.). Provide email(s)/letter(s) of support from home department head(s) for courses not owned by your department.

**SWS Minor Core Courses (9 credits):**

**Required: NEW** – SBS 3XX – Introduction to Southwest Studies (3 credits)

**Take two of the following core courses(6 credits -- all are 3-credit courses):**

- GEOG 250: Environment & Society in the Southwest Borderlands
- GEOG 408: Geography of Arizona and the Southwest
- ANTH 418: Southwest Land and Society
- ENGL 424: Studies in Southwest Literature
- HIST 446 – History of Arizona and the Southwest

**SWS Minor Elective Courses (6 credits – LAS 195A is a 1-unit course and GEOG 497F is a variable unit course; NOTE: a directed research practicum can be used in lieu of any one of these courses):**

- LAS 195A – The U.S.-Mexico Border: From Separation to Integration in a Globalizing World
- ENGL 228 – Crossing the Border: Literature and Practice
- GEOG 252 – Global Borders, Migration and Refugees
- LAS 354 – Drugs and Violence in Mexico
- HIST 361 – The US-Mexico Border Region
- GEOG/LAS 365 – Human Rights, Immigration Enforcement and the US-Mexico Borderlands Today
- ANTH 365 – Introduction to Forensic Anthropology
- SPAN 449D – Topics in Border Stories
- JOUR 473 – Reporting in the US-Mexico Borderlands

- ANTH 484 – An Anthropology of Migration: Examining the Borderlands of the American Southwest and Mexican North
- GWS 201 – Introduction to Chicana/Latina Studies
- GWS 307 – Chicana Feminisms: History, Theory and Practice
- GEOG 311A – Geography of Mexico
- GEOG 311B – Geography of Central America
- GEOG 312B – Native American Geography
- MAS 319 – Mexican American Culture
- MAS 332 – Politics of the Mexican American Community
- HIST 335: Western America Law & Order 1785-1915
- AIS 336 – History and Philosophy of the Diné People
- HIST 343 – History of the Mexican American
- HIST 345 – New American West
- ANTH 346 – Clovis to Coronado: Archaeology of the Southwest
- ANTH 347 – Native Peoples of the Southwest
- HIST 368 – Colonial Mexico
- HIST 369 – Mexico Since Independence
- MAS 365 – Latinos and Latinas: Emerging Contemporary Issues
- GEOG 408: Geography of Arizona and the Southwest
- ANTH 413 – Ethnology of the Southwest
- ANTH 423 – Anthropology of Rural Mexico
- MAS 435 – Mexican Traditional Medicine
- HIST 446 – History of Arizona and the Southwest
- ANTH 447 – Pueblo Archaeology
- ANTH 452R – Archaeology of the Southwest
- AIS 450 American Indian Women
- HIST 461 – The Spanish Conquest
- HWRS 203 – Arizona Water Issues
- ECOL 206 – Environmental Biology
- GEOS 220 – Environmental History of the Southwest
- ECOL 230 – Natural History of the Southwest
- GEOG 250 – Environment & Society in the Southwest Borderlands
- GEOG 304 – Water, Environment, and Society
- GEOS 347 – The Colorado River: Hydrology, History, and Human Use
- HIST 355: US Environmental History
- GEOG 363 – Climate Change: Human Dimensions
- GEOG 375 –Metropolitan Tucson
- LAS 405 – Sabores de Mexico: From Farm to Table
- GEOG 408: Geography of Arizona and the Southwest
- ANTH 418: Southwest Land and Society
- AIS 431A – Traditional Ecological Knowledge
- MAS 423 – Latino Urbanization
- AIS 441A – Natural Resource Management in Native Communities
- HIST 442 – Natural Resources and the Law in the Spanish Borderlands of North America
- ECOL 463 – Ecology and Natural History of the Sonoran Desert and Gulf of California
- ARC 471N – Arid Region Urbanism- Arizona/Sonora
- SPAN 220 – Immigration through Film
- ENGL 278 – American Indian Literature
- GWS 312 – Latina/o Pop: Race, Gender, Sexuality and Popular Culture
- ARH 322 – Introduction to Prehispanic, Hispanic, and Chicano Art
- MUS 337 – Survey of Mexican Folk Music
- SPAN 341 -- Translation and Interpretation: Social Justice and Practice
- AIS 344 – Native Americans in Film
- SPAN 403 – Major Works in Mexican and Mexican American Literature
- SPAN 433 – Issues in Mexican and Mexican-American Culture
- ARH 423A & B – The Art of Mexico
- ENGL 424: Studies in Southwest Literature
- ENGL 443 – Mexican-American Literature in English
- SPAN 446 – Mexican and Mexican- American Theater
- SPAN 448 – Mexican and Mexican American Film
- SPAN 449C – Topics in Mexican and Mexican-American Literature and Cultural Studies
- SPAN 449D – Topics in Border Studies
- ENGL 449 – Folklore
- AIS 452A – Mixed Media Stories: Stories in Text and Film

- HIST 461 – The Spanish Conquest
- ENGL 477 – Studies of Native American Literature
- MAS 485 – Mexicana/Chicana Women’s History
- GEOG 303 – Field Study in Environmental Geography
- ANTH 407 – Ethnographic Field Methods
- GWS 407 – Writing Queer Autohistoria
- AIS 431A – Traditional Ecological Knowledge
- ANTH 440A – Cultural Resource Management
- AIS 448 – Producing and Assessing Social Research with Indian Communities
- GEOG 497F – Community and School Garden Workshop
- GEOG 462 – Environmental Law, Geography and Society

<p>Internship, practicum, applied course requirements (Yes/No). If yes, provide description.</p>	<p>No – not required, but can be used as a substitute for a 3-unit elective course</p>
<p>Additional requirements (provide description)</p>	<p>No</p>
<p>Any double- dipping restrictions (Yes/No)? If yes, provide description.</p>	<p>Yes – course work done for another minor will not count toward fulfillment of Southwest Studies minor requirements</p>

**IV. NEW COURSES NEEDED:** If new courses are required for the proposed program, [UA Course Add forms](#) must be submitted before/simultaneously with this proposal. List all course additions in progress in the table below. Add rows as needed.

Course prefix and number (include cross-listings)	Units	Title	Pre-requisites	Modes of delivery (online, in-person, hybrid)	Course Fee? (Y/N) <a href="#">More info here.</a>	Course Form transaction number	Anticipated first term offered	Use in the program (required/ elective)
SBS 3XX	3	Introduction to Southwest Studies	N/A	In-person & online	N	TBD	Fall 2022	Core course

Subject description for new prefix (if requested). Include your requested/preferred prefix, if any:

V. REQUIRED SIGNATURES

Program Director/Main Proposer (print name and title):

Jeffrey Banister

Director, Southwest Center

Associate Research Social Scientist, Southwest Center

Associate Research Professor, School of Geography, Development and Environment

Program Director/Main Proposer signature:



Date: 9/9/21

---

Department Head (print name and title):

Jeffrey Banister

Director, Southwest Center

Associate Research Social Scientist, Southwest Center

Associate Research Professor, School of Geography, Development and Environment

Department Head's signature:



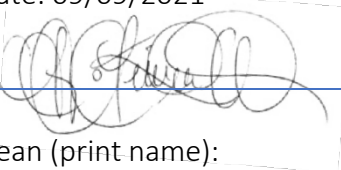
Date: 9/9/21

---

Associate/Assistant Dean (print name): Amy C. Kimme Hea

Associate/Assistant Dean's signature:

Date: 09/09/2021



---

Dean (print name):

Dean's signature:

Date:

---

For use by Curricular Affairs:

Committee	Approval date
APS	
Undergraduate Council	
Undergraduate College Academic Administrators Council	
Faculty Senate	

**BUDGET PROJECTION FORM**
**Name of Proposed Program or Unit: Southwest Studies Minor**

Budget Contact Person: Jeffrey Banister	Projected		
	1st Year 2022 - 2023	2nd Year 2023- 2024	3rd Year 2024- 2025
<b>METRICS</b>			
Net increase in annual college enrollment UG			
Net increase in college SCH UG	30	60	90
Net increase in annual college enrollment Grad			
Net increase in college SCH Grad			
Number of enrollments being charged a Program Fee			
New Sponsored Activity (MTDC)			
Number of Faculty FTE			
<b>FUNDING SOURCES</b>			
<b><u>Continuing Sources</u></b>			
UG RCM Revenue (net of cost allocation)	4,500	9,000	13,500
Grad RCM Revenue (net of cost allocation)			
Program Fee RCM Revenue (net of cost allocation)			
F and A Revenues (net of cost allocations)			
UA Online Revenues			
Distance Learning Revenues			
Reallocation from existing College funds (attach description)			
Other Items (attach description)			
<b>Total Continuing</b>	<b>\$ 4,500</b>	<b>\$ 9,000</b>	<b>\$ 13,500</b>
<b><u>One-time Sources</u></b>			
College fund balances			
Institutional Strategic Investment			
Gift Funding			
Other Items (attach description)			
<b>Total One-time</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL SOURCES</b>	<b>\$ 4,500</b>	<b>\$ 9,000</b>	<b>\$ 13,500</b>
<b>EXPENDITURE ITEMS</b>			
<b><u>Continuing Expenditures</u></b>			
Faculty			
Other Personnel			
Employee Related Expense		3,551	3,551
Graduate Assistantships		4,125	4,125
Other Graduate Aid			
Operations (materials, supplies, phones, etc.)			
Additional Space Cost			
Other Items (attach description)			
<b>Total Continuing</b>	<b>\$ -</b>	<b>\$ 7,676</b>	<b>\$ 7,676</b>
<b><u>One-time Expenditures</u></b>			
Construction or Renovation			
Start-up Equipment			
Replace Equipment			
Library Resources			
Other Items (attach description)			
<b>Total One-time</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL EXPENDITURES</b>	<b>\$ -</b>	<b>\$ 7,676</b>	<b>\$ 7,676</b>
<b>Net Projected Fiscal Effect</b>	<b>\$ 4,500</b>	<b>\$ 1,324</b>	<b>\$ 5,824</b>





## New Academic Program PEER COMPARISON

Select three peers (if possible/applicable) for completing the comparison chart from [ABOR-approved institutions](#), [AAU members](#), and/or other relevant institutions recognized in the field. The comparison programs are not required to have the same degree type and/or title as the proposed UA program. Information for the proposed UA program must be consistent throughout the proposal documents. Minors and Certificates may opt to include only 2 peer comparisons.

Program name, degree, and institution	Proposed UA Program: Southwest Studies (SWS) minor	Peer 1 Colorado College-major and minor in Southwest Studies	Peer 2 Texas State University, San Marcos-Minor in Southwest Studies
Current number of students enrolled		5-6 per year	Not available
Program Description	<p>The Southwest Studies (SWS) minor offers an expansive undergraduate experience rooted in the intensive study of the peoples, places, and landscapes of the Southwest and borderlands region. Students minoring in SWS will develop a strong intellectual foundation and the practical skills to become engaged and compassionate global citizens committed to lifelong learning. The SWS minor leverages the University of Arizona's traditional strengths in research and education focused on the US Southwest, Northern Mexico, and the US-Mexico borderlands to foster an environment of collaborative exploration, diversity and inclusion, (inter)cultural competency, social justice, and an ethical commitment to the region by</p>	<p>The mission of the Southwest Studies program is to provide the finest liberal arts education, using a critical regional studies approach, centered on the Greater Southwest and the U.S.-Mexico borderlands. Spanning Texas, New Mexico, Arizona, Nevada and parts of Colorado, Utah, California, Oklahoma and northern Mexico, the diversity of the Southwest's landscapes and cultures are rivaled by few other regions on Earth. Our program's interdisciplinary approach to peoples, places, and landscapes provides a model for study applicable to any region. Using the insights of traditional disciplines in combination with critical approaches to learning, we provide a holistic view of the Southwest that educates students to observe places, learn from and with the region's peoples, and to imagine potential outcomes.</p>	<p>The Center for the Study of the Southwest offers an 18-hour minor in Southwestern Studies. The program engages the richness and diversity of the Southwestern United States and Northern Mexico and gives focus to intercultural studies through examination of the region's people, institutions, history, and physical and cultural ecology.</p> <p>An intercultural, interdisciplinary approach increases awareness of and sensitivity to the diversity of ethnic and cultural traditions in the area. Students examine the images, myths, and perceptions of the region in light of historic records. Students also discover the physical and cultural characteristics that distinguish the Southwest from other regions of the United States.</p>

	<p>way of a reflective understanding of its many facets. By exploring the region's diverse peoples, institutions, traditions, histories, ecologies, languages, and places, SWS students will be exposed to a broad range of topics and fields, as well as to innovative methods by which to study and understand them. Core courses are curated around an intercultural, interlingual and transdisciplinary approach so that students deepen awareness of the region's diverse ethnic and cultural traditions and enhance the capacity for critical reflection on their connections to global forces. With a focus on both social-scientific and humanistic inquiry, the SWS minor will prepare students across the disciplines to pursue advanced degrees and/or work in diverse fields, including education, city and state government, law, cultural resource management, planning, public health, social work, marketing and communications, nonprofits, research, philanthropy, the service industry, and business.</p>		
Target Careers	<p>Education, city and state government, law, cultural resource management, planning, public health, social work, marketing and communications, nonprofits, research, philanthropy, the service industry, and business.</p>	<p>Law, medicine, journalism, urban and regional planning, public health, social work, business, policy, and academic scholarship. Southwest Studies majors build skills in critical thinking, analysis, writing and research drawn from coursework across the disciplines providing excellent preparation for practicing in the global community.</p>	Not listed
Emphases? (Yes/No) List, if applicable	No	No	No

Minimum # of units required	18	5 (not equivalent to UArizona credit hours)	18
Level of Math required (if applicable)	n/a	n/a	n/a
Level of Second Language required (if applicable)	n/a	n/a	n/a
Pre-Major? (Yes/No) If yes, provide requirements.	no	no	no
Special requirements to declare/gain admission? (i.e. pre-requisites, GPA, application, etc.)	<ul style="list-style-type: none"> <li>• 2.0 minimum cumulative GPA</li> <li>• Completion of Foundations Writing Requirement</li> <li>• Meet with Southwest Studies academic adviser</li> </ul>	n/a	n/a
Internship, practicum, or applied/experiential requirements? If yes, describe.	no		Yes – research seminar/capstone experience

Additional questions:

1. How does the proposed program align with peer programs? Briefly summarize the similarities between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

The proposed SWStudies minor is quite similar in its focus, content and orientation to the two peers compared here. Each of these programs draws from the clear strengths of their respective faculties working on the Southwest, Northern Mexico, and Borderlands region, and each of them offers an intimate, “hands-on” learning experience for students, encouraging them to develop an integrated framework for analyzing regional dynamics and understanding their own situation within them.

2. How does the proposed program stand out or differ from peer programs? Briefly summarize the differences between the proposed program and peers, which could include curriculum, overall themes, faculty expertise, intended audience, etc.

The similarities among these programs far outweigh the differences, but the comparative strengths of the University of Arizona for this type of minor reside in the great number and diversity of our faculty who focus on the region; the huge number of course offerings; the possibilities for students to become involved in action-oriented research projects; the proximity of UArizona to Mexico and the US-Mexico border; the broad array of organizations and activists in the Tucson and border area working on regional issues; and a center (the Southwest Center) that strongly supports regional study and understanding, and with 60-plus years of publishing on the Southwest, northern Mexico, and the Borderlands.

3. How do these differences make this program more applicable to the target student population and/or a better fit for the University of Arizona? The University of Arizona is remarkably well suited to offer students in the SWStudies minor an exceptional academic experience. So many of our scholars focus on the region, as do many of our graduate students. Indeed, it's surprising that it has taken us so long to realize that UArizona is perhaps the best suited of all U.S. universities to offer a course of study on this region, and to create one!

**SCHOOL OF ARCHITECTURE**

1040 North Olive Rd.  
PO Box 210075  
Tucson, AZ 85721-0075

Ofc: 520-621-6752  
Fax: 520-621-8700

capla.arizona.edu  
10.08.20-14:40

**to**

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

**re**

minor in Southwest Studies

**dear Dean Kimme Hea:**

This memo is to grant permission for the course listed below from the School of Architecture to be included in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor, provided the total enrollment stays below 25 students:

- ARCH 471N – Arid Region Urbanism-Arizona/Sonora

*sincerely:*



**Robert Miller, AIA**

Professor; Director of the School of Architecture  
HeadsUP Executive Director  
millerR@u.arizona.edu



THE UNIVERSITY OF ARIZONA

College of Architecture, Planning  
& Landscape Architecture



COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES

## American Indian Studies

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

October 13, 2020

Dear Associate Dean Kimme Hea,

This memo is to grant permission for including the courses listed below from the Department of American Indian Studies in the proposed curriculum for an undergraduate minor in Southwest Studies. AIS agrees to give regular access to these courses to students in the proposed minor:

- AIS 336 – History and Philosophy of the Diné People
- AIS 344 – Native Americans in Film
- AIS 450 American Indian Women
- AIS 431A – Traditional Ecological Knowledge
- AIS 441A – Natural Resource Management in Native Communities
- AIS 452A – Mixed Media Stories: Stories in Text and Film

Sincerely,

Matthew Sakiestewa Gilbert  
Professor and Head



COLLEGE OF SOCIAL & BEHAVIORAL SCIENCES  
**Latin American Studies**

November 1, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea,

We are excited to collaborate with the Southwest Center on a new proposed minor. This memo is to grant permission for including the course(s) listed below from Latin American Studies in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor:

- LAS 347 - Politics of Latin America
- LAS 354 - Drugs and Violence in Mexico
- LAS 365 - Human Rights, Immigration Enforcement and the US-Mexico Borderlands Today
- LAS 367 - Human Rights in Latin America
- LAS 405 - Sabores de Mexico: From Farm to Table

We are also open to future course development and increased offerings. We look forward to collaborating with Dr. Banister and the SWC.

Sincerely,  
Marcela

Marcela Vásquez León, Director  
Marcela Vásquez-León, PhD  
Director, Center for Latin American Studies  
Associate Professor, School of Anthropology  
University of Arizona  
Harvill Building 337A  
PO Box 210076  
Tucson, AZ 85721  
<http://www.mvasquez.faculty.arizona.edu/home>



THE UNIVERSITY OF ARIZONA

School of Anthropology

P.O. Box 210030  
Tucson, AZ 85721-0030  
Tel: 520.621.2585  
anthropology.arizona.edu

October 1, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea,

This memo is to grant permission for including the course(s) listed below from the School of Anthropology in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor:

- ANTH: 346 - Clovis to Coronado: Archaeology of the Southwest
- ANTH 347 - Native Peoples of the Southwest
- ANTH 395D, Introduction to Forensic Anthropology
- ANTH 407 – Ethnographic Field Methods
- ANTH 413 – Ethnology of the Southwest
- ANTH 418: Southwest Land and Society
- ANTH 423 – Anthropology of Rural Mexico
- ANTH 440A – Cultural Resource Management
- ANTH 447 – Pueblo Archaeology
- ANTH 452R – Archaeology of the Southwest
- ANTH 484 Anthropology of Migration: Borderlands

Sincerely,

Diane E. Austin  
Director  
School of Anthropology





**FRED FOX SCHOOL OF MUSIC**

1017 North Olive Rd.  
P.O. Box 210004  
Tucson, Arizona 85721-0004  
Ofc: 520.621.7023  
Fax: 520.621.8118  
[Music.arizona.edu](http://Music.arizona.edu)

October 15, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea,

This memo is to grant permission for including the course listed below from the Fred Fox School of Music in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to this course to students in the proposed Southwest Studies minor:

- MUS 337 – Survey of Mexican Folk Music

Sincerely,

A handwritten signature in black ink that reads 'Lori J. Wiest'. The signature is written in a cursive style.

Lori J Wiest, Director



August 19, 2021

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea,

This memo is to grant permission for the inclusion of the course(s) listed below from the School of Geography, Development and Environment in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to the course(s) listed below to students in the proposed minor in Southwest Studies:

- GEOG 250 – Environment & Society in the Southwest Borderlands
- GEOG 252 – Global Borders, Migration and Refugees
- GEOG 303 – Field Study in Environmental Geography
- GEOG 304 – Water, Environment, and Society
- GEOG 311A – Geography of Mexico
- GEOG 311B – Geography of Central America
- GEOG 312 – Native American Geography
- GEOG 363 – Climate Change: Human dimensions
- GEOG 365 – Human Rights and the US Mexico Borderlands Today
- GEOG 375 –Metropolitan Tucson
- GEOG 408: Geography of Arizona and the Southwest
- GEOG 462 – Environmental Law, Geography and Society
- GEOG 497F – Community and School Garden Workshop

Sincerely,

Diana Liverman, Director  
School of Geography, Development and Environment





THE UNIVERSITY OF ARIZONA  
COLLEGE OF FINE ARTS  
School of Art

**SCHOOL OF ART**

Art Building #2  
1031 N. Olive Rd.  
PO Box 210002  
Tucson, AZ 85721-0002  
Ofc: 520-621-7000  
Fax: 520-621-2353  
<http://art.arizona.edu>

**M E M O**

To: Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
From: Colin Blakely, Director, School of Art  
Date: October 6, 2020  
Re: New Undergraduate Minor in Southwest Studies

This memo is to grant permission for including the course(s) listed below from the School of Art in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor:

- ARH 322 – Introduction to Prehispanic, Hispanic, and Chicano Art
- ARH 423A & B – The Art of Mexico

We are excited to collaborate with SBS and the Southwest Center on this new program!

Sincerely,

Colin Blakely  
Director  
[cblakely@arizona.edu](mailto:cblakely@arizona.edu)



October 1, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea,

This memo is to grant permission for including the course(s) listed below from the Department of Mexican American Studies in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor:

- MAS 319 – Mexican American Culture
- MAS 332 – Politics of the Mexican American Community
- MAS 365 – Latinos and Latinas: Emerging Contemporary Issues
- MAS 435 – Mexican Traditional Medicine
- MAS 423 – Latino Urbanization
- MAS 485 – Mexicana/Chicana Women's History
- MAS 415 – Chicana/o Literary and Historical Recovery Projects

Sincerely,

Ada M. Wilkinson-Lee  
Associate Professor and Acting Department Head



October 27, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W  
University of Arizona

Dear Amy,

This memo grants permission to include the School of Journalism courses listed below in the proposed curriculum for an undergraduate minor in Southwest Studies. We agree to give students in the proposed Southwest Studies minor regular access to these courses:

- JOUR 473 – Reporting in the US-Mexico Borderlands
- JOUR 473A – Reporting in the US-Mexico Borderlands

If you have any questions, please do not hesitate to contact me.

Sincerely yours,



Carol B. Schwalbe  
Professor | Director  
School of Journalism

520.300.0693 (phone)  
[cschwalbe@email.arizona.edu](mailto:cschwalbe@email.arizona.edu)



Department of  
Hydrology and Atmospheric Sciences  
(520)626-1532  
FAX: (520) 621-1422



College of Science  
Harshbarger Building  
PO Box 210011  
Tucson AZ 85721-0011  
tmeixner@email.arizona.edu

October 6, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea,

This memo is to grant permission for including the course(s) listed below from the Department of Hydrology and Atmospheric Sciences in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor:

- HWRS 203 – Arizona Water Issues

Sincerely,

A handwritten signature in black ink, appearing to read "T. Meixner".

Thomas Meixner, Head



October 8, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea:

I am pleased to convey the full support of the History Department for a proposed undergraduate minor in Southwest Studies. We note the inherent interdisciplinarity of the field and its fit with aspects of our own curriculum. This memo is to grant formal permission for including the courses listed below from the Department of History among the proposed curricular selections for that undergraduate minor. We agree to give regular and routine access to these courses to students in the proposed Southwest Studies minor:

- HIST 335: Western America Law & Order 1785-1915
- HIST 343: History of the Mexican American
- HIST 345: New American West
- HIST 355: US Environmental History
- HIST 361: US Mexico Border Region
- HIST 368: Colonial Mexico
- HIST 369: Mexico Since Independence
- HIST 442 – Natural Resources and the Law in the Spanish Borderlands of North America
- HIST 446 – History of Arizona and the Southwest
- HIST 461 – The Spanish Conquest

I look forward to our collaboration and wish all success to this initiative.



Alison Futrell  
Head  
Dept. of History  
University of Arizona



October 26, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea,

This memo is to grant permission for including the course(s) listed below from the Department of Gender and Women's Studies in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor.

- GWS 307 – Chicana Feminisms: History, Theory and Practice
- GWS 312 – Latina/o Pop: Race, Gender, Sexuality and Popular Culture

Sincerely,



Stephanie Troutman Robbins, Head



**Dr. Barbara Carrapa**  
Professor and Department Head  
Department of Geosciences  
Gould-Simpson Building  
Tucson, AZ 87521-0077



Tel. (520) 621 5011  
Fax (520) 621-2672  
e-mail: bcarrapa@email.arizona.edu

Tucson, October 8, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
University of Arizona  
Douglass Building 200W

Dear Dean Kimme Hea,

This memo is to grant permission for including the course(s) listed below from the Department of Geosciences in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor:

- GEOS 195D – A Sense of Place
- GEOS 220 – Environmental History of the Southwest

Sincerely,

A handwritten signature in black ink that reads "Barbara Carrapa".

Barbara Carrapa  
Professor, Department of Geosciences

October 22, 2020

Amy C. Kimme Hea

Associate Dean, Academic Affairs and Student Success

College of Social and Behavioral Sciences

University of Arizona

Douglass Building 200W

Dear Amy:

This memo is to grant permission for including the courses listed below from the Department of English in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give access to these courses to students in the proposed Southwest Studies minor:

- ENGL 228: Crossing the Border: Literature and Practice
- ENGL 278 – American Indian Literature
- ENGL 424: Studies in Southwest Literature
- ENGL 443 – Mexican-American Literature in English
- ENGL 449 – Folklore
- ENGL 477 – Studies of Native American Literature

All best,



Aurelie Sheehan

Head and Professor

October 5, 2020

Amy C. Kimme Hea  
Associate Dean, Academic Affairs and Student Success  
College of Social and Behavioral Sciences  
Douglass Building 200W  
University of Arizona

Dear Dean Kimme Hea,

This memo is to grant permission for including the course(s) listed below from the Department of Ecology and Evolutionary Biology in the proposed curriculum for an undergraduate minor in Southwest Studies. I agree to give regular access to these course(s) to students in the proposed Southwest Studies minor:

- ECOL 206 – Environmental Biology
- ECOL 230 – Natural History of the Southwest
- ECOL 463 – Ecology and Natural History of the Sonoran Desert and Gulf of California

Sincerely,



Michael Worobey  
Department Head  
Louise Foucar Marshall Science Research Professor  
Ecology & Evolutionary Biology  
University of Arizona

